

HIGH SCHOOL, *YOUR WAY*

Learn your way.



ACADEMY®



Our Mission



AVRO Academy recognizes that students have different learning challenges. They require a unique combination of support, structure, and guidance for effective learning. Through individualized instruction, mentorship, and counselling, our team environment will always adapt to ensure that every student feels comfortable, understood, and truly engaged in learning.



Avro Academy, Established 2010

Discover what AVRO Academy is all about.

Our Mission

Who is the AVRO student?

What AVRO does differently

Our Team

Our Programs

From Our Students

What Parents Say

Connect With Us

**Our students
need more than
a typical high
school.**



Who is the AVRO student?

Teens who aren't thriving in school due to stress, academic and social anxiety, bullying, and scheduling conflicts.

Teens with a complex IEP, identifying learning difficulties associated with attention disorders, in combination with significant anxiety/depression, or complications due to family circumstances.

Teens who are diagnosed, as well as undiagnosed, with high-functioning ASD.

What AVRO does differently.

SMALLER CLASSES

We offer 5:1 as well as 1:1 attention to every student.

OUR DYNAMIC IEP

Every student is assessed for their support needs to develop their individual Dynamic IEP - a living, evolving guide for success.

RAPPORT-BASED

Teacher and student rapport builds strong relationships, that re-engage learning, curiosity, initiative and confidence.

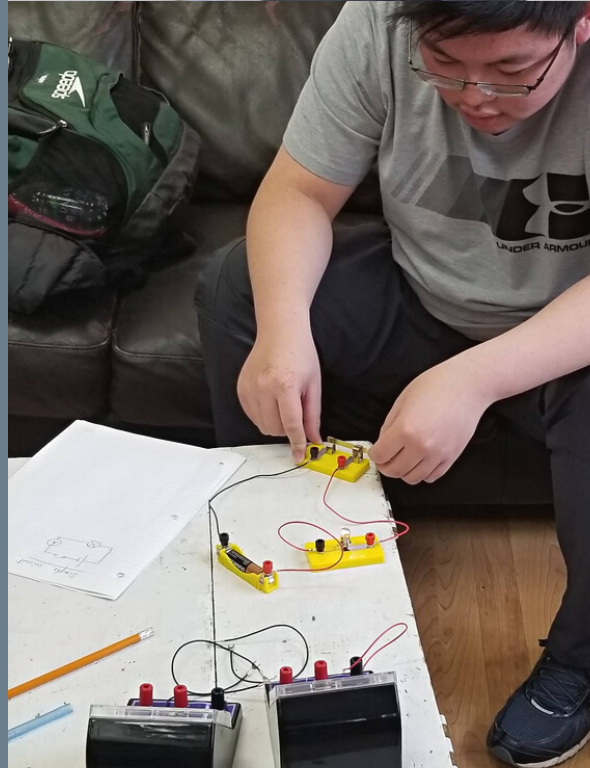
THERAPEUTIC PROGRAM

Our team provides students and their parents professional on-site support, for both academic and emotional challenges.



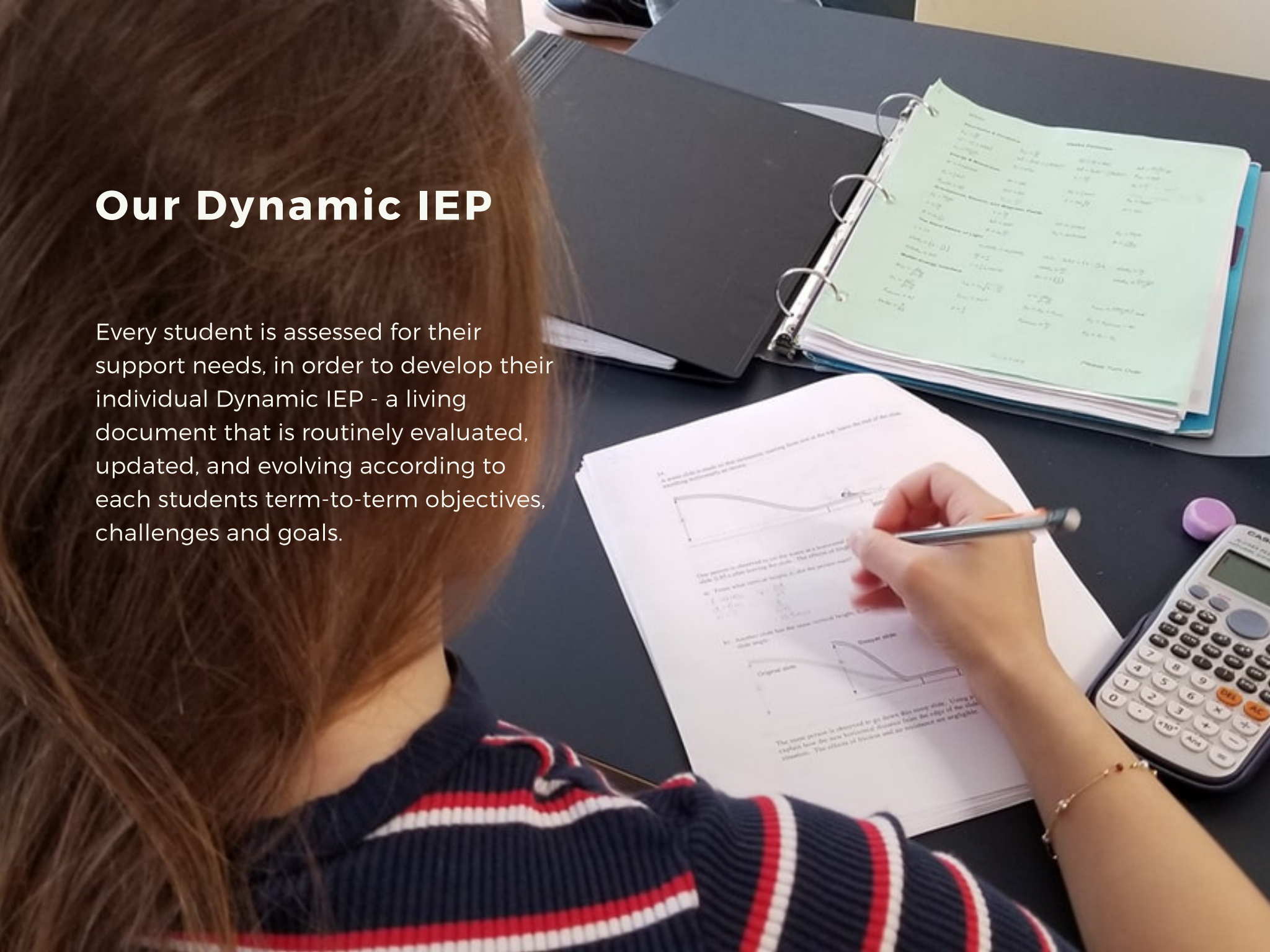
Smaller classes deliver bigger results.

AVRO's small classes remove the "one-size-fits-all" approach and allows teachers to create a more tailored and individualized course curriculum for each student - focusing on their interests, strengths, and individual learning styles.



Our Dynamic IEP

Every student is assessed for their support needs, in order to develop their individual Dynamic IEP - a living document that is routinely evaluated, updated, and evolving according to each student's term-to-term objectives, challenges and goals.



Rapport-based learning

Teachers take time to establish a rapport with students, built on open and honest communication, common ground, mutual respect, accountability and understanding.

This lays the foundation for us to re-engage their learning, develop new habits, inspire curiosity, initiative, and build confidence.



The Therapeutic Program

AVRO's Therapeutic Program provides students and parents regular, on-site professional support for both academic and emotional challenges. Our aim is to support the psycho-social needs of our students, in addition to their education.

The program uses a variety of therapeutic modalities, such as Cognitive Behavioural Therapy, mindfulness, as well as music and expressive arts therapy, to enhance creativity and develop a sense of enjoyment in learning. Thanks to this program, our school is a space where students feel at home and know their educational and emotional needs are acknowledged and always met.

Our team works together to create community in a learning environment that nurtures positive social interactions, while providing the academic support that each student needs.



**If a child can't learn
the way we teach,
maybe we should teach
the way they learn.**

- Ignacio Estrada

AVRO helps students learn their way,
by teaching them to recognize and rely on their
own unique strengths.



Our Programs: Grades 9-12

FULL TIME PROGRAM

Full-time students can take up to eight credits over four terms, during the academic year. In each eight week term, students focus on two or three credits. Any students who demonstrate excellent progress and time-management may be eligible to take additional courses during the year.

PART TIME PROGRAM

AVRO's part-time program allows students to take a course during the day or after-school while remaining full-time students at their home high schools. We offer part-time students the same small class size and individualized learning approach that we offer full-time students. All students benefit from the same excellent teaching team and support.

THERAPEUTIC PROGRAM

Our therapeutic program operates within the regular school program, providing students and parents on-site professional support. Founder, Jason Ellenbogen MSW, RSW, works one-on-one with teens, alongside additional support staff, including guidance teachers and psycho-educational consultants who help develop and provide individual support.

SUMMER PROGRAM

Our summer credit classes are small and personalized. Each credit runs four weeks to maximize the learning and provide students the opportunity to fast track or strengthen their knowledge base. Summer courses focus on Math, Science & English - all designed to positively engage students in the intensive, four week experience.

"Being a Jr Hockey player, AVRO's flexible schedule allowed me to balance school, the commitment to my sport and have success, both in class and on the ice."

- Xavier



"AVRO gives me flexibility to manage my schedule and assignments, so I can pursue part time work and other hobbies. It really helped me learn good time management." - Aedan

Flexibility for active students.

"We are thrilled with Piper's consistent improvement in math outside of the TDSB. (He attended two other school's before AVRO for grade 12) We would not have predicted the accomplishment of 91% five years ago. With the support of private math learning, he has worked very hard, with extraordinary persistence, to understand concepts in an area of his studies that was exceptionally challenging for him, and achieve his goal for a very strong GPA.

He has accepted Laurier's offer for Business Management and has been offered a significant scholarship! Thank you for your support! We will recommend AVRO to others."

- Sonya T.



"We are so happy with Jesse's final results, especially during these challenging times and would like to take this opportunity to thank you and Mendel for all your support, and for helping Jesse succeed."

- Justine C.



"Thanks to Avro's help, Ryan is doing really well in his second year at Queen's Business School." - Lisa B.

Helping parents, help their kids.



**Our success rate can make
a world of difference.**

34%

OF ONTARIO HIGH-SCHOOL STUDENTS INDICATE A MODERATE-TO-SERIOUS LEVEL OF PSYCHOLOGICAL DISTRESS. MANY SUFFER IN SILENCE BEFORE THEY GET THE SCHOOL SUPPORT THEY NEED.

87%

OF AVRO STUDENTS ARRIVE WITH AN IEP OR OTHER LEARNING ASSESSMENTS, THAT THEIR CURRENT SCHOOLS ARE OFTEN UNABLE TO SUPPORT AND IMPLEMENT DURING THE YEAR.

98%

OF AVRO ACADEMY GRADS EXCEED EVEN THEIR OWN ACADEMIC EXPECTATIONS AND ARE SUPPORTED AND ACCEPTED TO THE UNIVERSITY OR COLLEGE OF THEIR CHOICE.



JASON ELLENBOGEN
B.A, M.S.W., R.S.W.
Founder, Clinical Director



DAVID A. BERGER
B.A., M.E.S.
Founder



EFRAT SHAPIR
B.A. History, B.A. Philosophy
Principal, Head of Humanities



SHANNON BRYAN
Operations Manager & Registrar

Our Team

CHIRASREE SEN-VARMA
Ph.D, PG-Cert APSET,
Member CAP

Teacher, Academic Coordinator,
International Program Director

RAYAN ISLAM, B.Eng
Teacher, Head of Mathematics

MENDEL ELLENBOGEN
B.Eng., B.Ed., OCT
Teacher, Math & Comp. Science

MINDY ALEXANDER
B.Ed., OCT, M.Ed Arts &
Sustainability Education
Teacher, Academic Coordinator for
International Programs

CHAYA MUSHKA DIAMOND
Teaching Assistant
and Student Support

Our students are accepted everywhere.

University of Toronto
Rotman School of Management
York University
McGill University
OCAD University
McMaster University
Ryerson University
Victoria University
University of Waterloo
Concordia University
University of Victoria
Seneca College
Trent University
Humber College
Wilfred Laurier

AVRO helps students identify universities and apply on-time.



Our term schedule

Our academic year is structured with four, 8-week terms. This helps to keep the year flexible, course loads manageable, and allows new students to enrol in an AVRO program at any interval, or whenever change is needed.



TERM 1

September - November
Midterm October

TERM 2

November - January
Midterm December

TERM 3

January - April
Midterm February

TERM 4

April - June
Midterm May



avro
Completed
High School Graduate of 2019
XAVIER ABEL
Completed 28 practices
Completed 47 hockey games

**2 countries
4 schools
28 practices
47 hockey games
1 happy graduate.**

**We're
ready to
learn more
about your
student.**



BOOK A MEETING

647 352 6060

EMAIL US

registrar@avroacademy.com

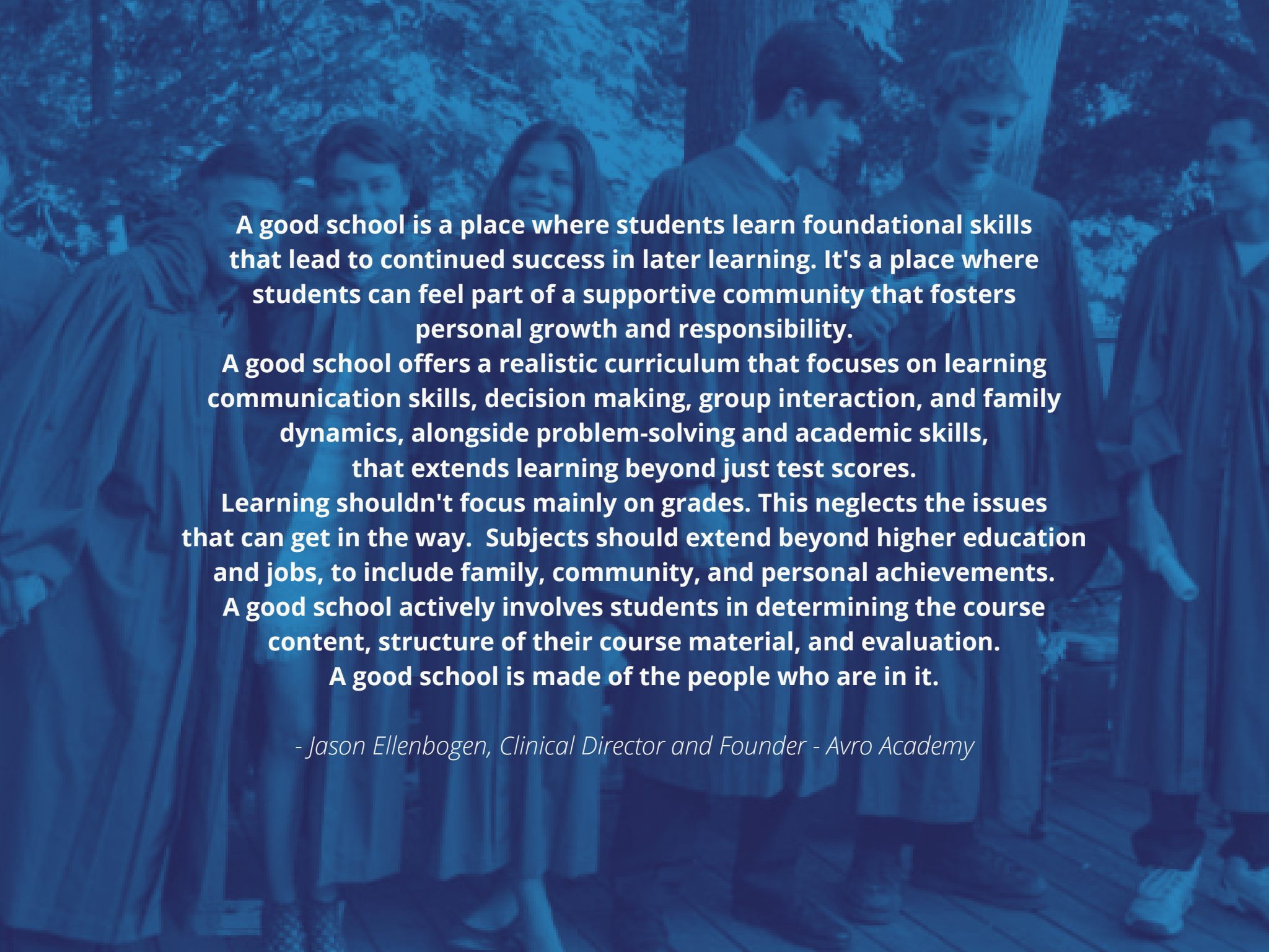
VISIT US

by appointment at
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North York, M5M 3X9
www.avroacademy.com

Learn your way.

avro

ACADEMY®



A good school is a place where students learn foundational skills that lead to continued success in later learning. It's a place where students can feel part of a supportive community that fosters personal growth and responsibility.

A good school offers a realistic curriculum that focuses on learning communication skills, decision making, group interaction, and family dynamics, alongside problem-solving and academic skills, that extends learning beyond just test scores.

Learning shouldn't focus mainly on grades. This neglects the issues that can get in the way. Subjects should extend beyond higher education and jobs, to include family, community, and personal achievements.

A good school actively involves students in determining the course content, structure of their course material, and evaluation.

A good school is made of the people who are in it.

- Jason Ellenbogen, Clinical Director and Founder - Avro Academy